



Kings Park Primary School

Statement of Values and School Philosophy

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school. The Kings Park Primary School motto “Learn to Live” underpins the school’s philosophy and values. The *Values and School Philosophy* Policy will aim to ensure that everyone in our school community will be treated with fairness and respect. In turn, our purpose will be to work cooperatively and strive to create a school that is inclusive and safe, and where everyone is empowered to participate and learn.

POLICY

Kings Park Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students. This policy outlines our school’s vision, mission, objectives, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, and enrolment/transition packs.

The programs and teaching at Kings Park Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote the Kings Park Primary School values and philosophy
- celebrate our values with families and the community through our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss and reinforce our values with students in the classroom, during student meetings and school assemblies.

VISION

At Kings Park Primary School, we aim to empower students to reach their personal best. The school's motto "*Learn to Live*" underpins our vision for students in developing a desire for life-long learning. Our vision is to: -

- Prepare the students for their future
- Ensure that all students achieve success in their learning and achieve their personal best
- Encourage students to become independent learners, learning how to think and how to learn and to use information and learning technology as a tool to enhance learning
- Be committed to students achieving high academic standards and taking pride in their achievements
- Use data to monitor and improve student achievement
- Provide a learning environment that is safe, supportive and friendly
- Encourage an awareness of individual rights including the rights of others
- Encourage recognition and respect for individual and cultural differences
- Encourage and provide open communication channels within the school and wider community
- Work cooperatively and collaboratively as a staff to share ideas and resources as well as providing mutual support for each other and practising consultative management
- Encourage a vibrant culture of continuous development and growth for all

MISSION

At Kings Park Primary School, our mission is to provide students with the best possible foundation in life through a well-rounded education. The school offers a seven-year developmental program based on a framework comprising the following interrelated components: -

- Core knowledge, ideas and skills drawn from broad disciplines-such as language, mathematics, science, the arts, humanities and citizenship
- Other essential skills that apply across the curriculum-such as communication and thinking skills
- Personal and social skills- such as organisational and citizenship skills and physical development.
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OBJECTIVE

At Kings Park Primary School, we aim to ensure all students leave the school with a practical understanding of the curriculum. Our school's primary focus is on the acquisition, consolidation and extension of fundamental Literacy and Numeracy skills. We are united and relentless in our pursuit to ensure that every student maximises their learning to achieve at or above the expected AUSVELS in both Literacy and Numeracy. Expanding

horizons is a reference to our intention to promote and develop students' creativity through participation in Inquiry Learning, Visual Arts, Performing Arts, Physical Education, Sport, LOTE (Japanese) and the Kitchen Garden Program.

VALUES

At Kings Park Primary School, our values include Collaboration, Respect, Empathy and Kindness, Excellence and Citizenship, it is these key values that drive our purpose and direction.

- We work cooperatively together; this means sharing in a helpful way.
- We care for and respect ourselves, our family, our school and each other, and understand that our attitudes and behaviours have an impact on the people around us.
- We model and demonstrate kindness and take every opportunity to show empathy and help others who may be in need.
- We strive for excellence, which means trying our hardest and doing our best.
- We work toward being active citizens of Australia and the world.

BEHAVIOURAL EXPECTATIONS

Kings Park Primary school acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of their child and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community, school property and the school environment
- actively participate in school
- demonstrate personal safety and demonstrate safe behaviour toward others
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

FURTHER INFORMATION AND RESOURCES

Student Wellbeing and Engagement, Communication with School Staff.

EVALUATION

This Policy will be reviewed as required by developments in relevant legislation or Department of Education mandates. This policy was last updated October 2019 and is scheduled for review in October 2021.

POLICY – IDENTIFICATION, INFORMATION and RECORDING

First Reviewed:	
Approved by:	School Council President Signed:
Review Date:	October 2021
Updated	October 2019
References:	

**STATEMENT OF VALUES
PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITY**

Kings Park Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement, and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe, and orderly environments for children and young people.

This Statement of Values sets out our behavioral expectations of all members in this school community, including the principal, all school staff, parents, students, and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression, and threatening behavior are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behavior is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school's communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behavior to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behavior from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:

- Model positive behavior to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

AS STUDENTS, WE WILL:

- Model positive behavior to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

At Kings Park it is out policy to encourage and reinforce appropriate **behaviour**.

Students will be made aware that there are consequences when they choose to behave in an inappropriate manner. **Eg** when a student makes it difficult for others to learn or feel safe, then the consequences will typically include the following steps: -

A reminder of the rule

- Time away from other students
- A discussion and opportunity to reflect
- A follow up procedure to monitor the student's behavior
- Involvement of the parents for serious and/or repeated incidences of inappropriate **behaviour**

AS COMMUNITY MEMBERS, WE WILL:

- Model positive **behaviour** to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students
- Utilise the school's communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging **behaviour** of students, parents, and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging **behaviour** of students, parents, and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence-based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others

- sends rude, confronting, or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist, or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable **behaviour**.

Unreasonable **behaviour** and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- **utilising** mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto **school** premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive **behaviour**, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

I/we acknowledge that I/we have received, read and agreed to abide by the Statement of Values promoting a Healthy, Safe and Respectful School Community at Kings Park Primary School.

Signed Parent/guardian: _____

Date: _____