

School Strategic Plan 2017-2020

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Jodi Park.....[name] [date][name] [date]
School council: Cheryl Steele.....[name] [date][name] [date]
Delegate of the Secretary: Jason Smallwood[name] [date][name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus
The staff at Kings Park Primary School is committed to ensure that every child will feel safe, happy, supported and inspired at our school. We strive to foster a love of life-long learning in each individual child so that they can become positive contributors and leaders in their culturally diverse community.	Kings Park Primary School is committed in its purpose to provide a safe and supportive school environment. The school emphasis is on reinforcing the 4 core values that create positive relationships and a tolerant environment: TOLERANCE, LEARNING, RESPONSIBILITY and GETTING ALONG	Kings Park Primary School has a large proportion of students from low socioeconomic and high Language Other Than English background (LBOTE) families and consistently has a significant number of students transferring into the school throughout the school year. The level of social disadvantage and high transiency is an ongoing challenge for the school but we are committed to continuing to work on delivering an engaging curriculum program that maximises the learning opportunities for all students to succeed.	The slogan, “Closing the gap, raising the bar, expanding horizons”, continues to encapsulate our school’s core purpose and direction. Our dedicated team of teachers and ES staff, are all united and relentless in their pursuit to ensure that every student maximises their learning to achieve the very best Literacy and Numeracy standard. At the same time we endeavour to expand student’s horizons through participation in the Arts, Kitchen Garden, PE/Sport, ICT, Japanese and student leadership programs.

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
<p>Achievement Goal</p> <p>To continue to improve student achievement with a continued focus on literacy and numeracy.</p>	<p>Excellence in teaching and learning</p> <ul style="list-style-type: none"> • Building practice excellence • Curriculum planning and assessment 	<p>Enhance teacher instructional practice to develop and improve the teaching of Reading comprehension strategies from Foundation to Year 6.</p>	<p>TARGETS</p> <p>Reading NAPLAN</p> <ul style="list-style-type: none"> • 98% of year 3 and year 5 students will consistently achieve results above NMS in the NAPLAN Reading assessment. • At least 90% of year 5 students to demonstrate medium to high relative growth in the NAPLAN Reading assessment [2016 83%]. • 40% of year 3 students to achieve results in BANDS 5 and 6 for the NAPLAN Reading assessment [2013 -2016 range 28%-40%]. • 40% of year 5 students to achieve results in BANDS 7 and 8 for the NAPLAN Reading assessment [2013 -2016 range 17%-40%]. <p>Reading – Teacher Judgement</p> <ul style="list-style-type: none"> • 40% of students to achieve results above the expected Victorian Curriculum level in Reading and Viewing [2013 -2016 range 24.6%-30.1%]. • 80-90% of year 2 students to achieve the expected comprehension level on school based PROBE test at end of year 2.



		Enhance teacher instructional practice and content knowledge to improve the teaching of Numeracy strategies from F to 6.	<p>NUMERACY NAPLAN</p> <ul style="list-style-type: none"> 35% of year 3 students to achieve results in BANDS 5 and 6 for the NAPLAN Numeracy assessment [2013 -2016 range 17%-40%]. 35% of year 5 students to achieve results in BANDS 7 and 8 for the NAPLAN Reading assessment [2013 -2016 range 17%-40%]. <p>NUMERACY Maths Online Interview (MOI)</p> <ul style="list-style-type: none"> At least 80% of students P-2 achieving at the expected Growth Point (Counting, Place Value, Addition and Subtraction) on the MOI. <p>Numeracy – Teacher Judgement</p> <ul style="list-style-type: none"> 30% of students to achieve results above the expected Victorian Curriculum level in Number and Algebra [2013 -2016 range 17.4%-20.9%].
<p>Engagement Goal</p> <p>To build student confidence and engagement in learning.</p>	<p>Positive climate for learning</p> <ul style="list-style-type: none"> Empowering students and building school pride 	To build teacher capacity around the effective embedding of technology across the curriculum.	<p>TARGETS</p> <p>STUDENT ATTITUDES TO SCHOOL</p> <ul style="list-style-type: none"> Stimulating Learning – Increase mean score from 4.35 in 2016 to above 4.5 in 2020. Student Motivation – Increase mean score from 4.66 in 2016 to above 4.8 in 2020. Learning Confidence- Increase mean score from 4.11 in 2016 to above 4.5 in 2020. <p>PARENT OPINION</p> <ul style="list-style-type: none"> Learning focus – Increase from 5.75 in 2016 to at or above 6.0 in 2020. Student motivation – Increase from 5.88 to at or above 6.0 in 2020. <p>STAFF OPINION</p> <ul style="list-style-type: none"> Teacher Collaboration- Increase percentage of positive responses from 71% in 2016 to more than 80% in 2020.
<p>Wellbeing Goal</p> <p>To Improve students’ social competencies, resilience and sense of wellbeing.</p>	<p>Positive climate for learning</p> <ul style="list-style-type: none"> Setting expectations and promoting inclusion 	Further enhance Student Services Program to give greater emphasis to the development of healthy relationships, values and social skills.	<p>TARGETS</p> <p>STUDENT ATTITUDES TO SCHOOL</p> <ul style="list-style-type: none"> Classroom Behaviour – Increase mean score from 3.72 in 2016 to above 4.5 in 2020. Student Distress -Increase mean score from 6.21 in 2016 to above 6.5 in 2020. Student Morale Increase mean score from 6.00 in 2016 to above 6.5 in 2020. <p>PARENT OPINION</p> <ul style="list-style-type: none"> Classroom Behaviour - Increase mean score from 5.38 in 2016 to at or above 6 in 2020. Student Safety -Increase mean score from 5.58 in 2016 to at or above 6 in 2020. Social Skills -Increase mean score from 5.75 in 2016 to at or above 6 in 2020. <p>STAFF OPINION</p> <ul style="list-style-type: none"> Trust in students and Parents-Increase percentage of positive responses from 68% in 2016 to more than 75% in 2020.

